

RE Syllabus Unit F6: Which stories are special and why?

What should I know already?

During the previous half term children have explored special places. They have: talked about somewhere that is special to themselves, saying why • Recognised that some religious people have places which have special meaning for them • Talked about the things that are special and valued in a place of worship • Started to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God • Started to know and use appropriate words to talk about their thoughts and feelings when visiting a church (or other place of worship) • Expressed a personal response to the natural world.

Key Vocabulary

special	something that belongs to you and is special
Bible	The Bible is an important book to both Jews and Christians. The Bible of Judaism is different from the Bible of Christianity, even though they include some of the same writings.
Qur'an	The holy book for Muslims.
Holy	a very precious word for religious people, often linked to worshipping God.

What will I know by the end of the unit?

- This half term, we will be exploring stories from Christianity, Islam and Judaism.
- **Children will learn:**
- To talk about some religious stories
- To recognise some religious words, e.g. about God
- To identify some of their own feelings in the stories they hear
- To identify a sacred text e.g. Bible, Qur'an
- To talk about some of the things these stories teach believers
- Books and stories we will be looking at...

