

Topic: Once Upon A time

Year: R/1

Term: Spring

This may change due to children's interests.



Together, we can achieve and succeed with God by our Side.

Termly Values:

Spring 1: Friendship. Spring 2: Forgiveness.

Religious Education

Intent- Spring A: To explore Being special: where do we belong.

Spring B: To explore Why Christians put a cross in an Easter garden.

Implementation

Spring A:

- To explore what makes us feel special and what makes many Christians believe they and children are special to God.
- To explore belonging.
- To find out how babies are welcomed into the Christian, Muslim and Hindu traditions.

Spring B:

- To find out about special Easter symbols which are important to Christians, palms, hot cross buns, Easter Gardens.
- To find out about the Easter Story, and Shrove Tuesday.

Composite Outcome

- Children will show their learning and understanding in our Class topic floor book/ topic books.

Impact:

Children will begin to explore and talk about being special and where they belong. Children will begin to explore and talk about Easter and it's importance to Christians.

Computing

Intent- To work online safely & continue to explore Purple Mash.

Implementation

- To log in safely.
- To learn how to find saved work in the Online Work area and find teacher comments.
- To learn how to search Purple Mash to find resources.
- To become familiar with the icons and types of resources available in the Topics section.
- To start to draw, add pictures and text to work.
- To explore the Tools and Games section of Purple Mash.
- To learn how to open, save and print.
- To understand the importance of logging out. To use technology safely and respectfully. (Switch on and shutdown.)

Composite Outcome

- Children will continue to use their developing Computing skills through all aspects of the Curriculum.

Impact:

Children will continue to build confidence to use computer technology safely.

History

Intent- To find out about Castles now and in the past. Using words like before, after etc. Life in a castle and comparing it to how we live now. Launceston Castle.

Implementation

- Begin to explore what a Castle is.
- Use the Internet to find out why we have Castles.
- Find out and name the different parts of a Castle and their uses.
- Find out who lives/lived in Castles.
- Find out who works in a Castle and what their jobs might be.
- Explore life in a castle and compare it to how we live now.
- Place events and artefacts on a time-line. (With phrases; past, present, older and newer.)
- Visit a local Castle.

Composite Outcome

- Children will show their learning and understanding in our Class topic floor book/ topic books.

Impact:

Children will be able to talk and show their understanding about Castles now and in the past.

Geography

Intent- To continue to become familiar with our school environment, inside and outside.

Implementation

- To continue to use simple field work skills to study the geography of the school (human and physical features.) Walk around our school.
- To continue to explore inside the school, the classrooms, library, offices, hall.
- To continue to explore outside the school, Forest School, Peace Garden, play areas, field.
- To continue to find out who works in school.
- To explore a Castle near our local area.

Composite Outcome

- Children will continue to show their learning and understanding in our Class topic floor book/ topic books.

Impact:

Children will be able to talk about the school environment and identify and describe some of it's features. Children will be able to talk about a local castle.

Science

Intent- To recognise that all animals including humans grow and change.

Implementation

Spring A

- Identify and locate different parts of the body including senses.
- Recognise all animals including humans grow and change.
- Recognise the difference between living and non-living.

Spring B

- Learn categories of animals.
- Describe and compare the structure of a variety of common animals.
- Use senses and observational skills when looking at animals.

Composite Outcome

- Children will show their learning and understanding in our Class topic floor book/ topic books.

Impact:

Children will identify and locate different parts of the body, including senses. In addition, children will identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals

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PSHE/RSHE

Implementation

Spring A - Keeping Myself Safe

- What is safe to go into and onto my body?
- Keeping safe online
- People who help me to keep safe.

Spring B— Rights and Responsibilities.

- Looking after my special people.
- Caring for our world.
- Being helpful at home and looking after our classroom.

Composite Outcome

Children will show their learning and understanding in our Class topic floor book.

Impact: Children will be able to talk about keeping their bodies healthy and safe.

Also, children will be able to identify how they can care for their home, school and special people.

PE

Intent to develop Multi skills and gymnastics

Implementation

Spring A—Dance

- Once Upon a Time Themed Dances— children's interests. Explore basic movements and dance actions .
- Chinese NewYear – Dragon Dance.

Spring B—Multiskills Striking and Fielding Games

- Strike a ball with a bat.
- Throw a ball in a range of ways.
- Collecting and receiving skills.
- Describe simple tactics.

Composite Outcome

Children will show their learning through skills on either on the playground or in the hall.

Impact: Children will participate in dances and team games developing simple tactics.

Music

Intent to listen and respond to a different style of music each week.

Implementation

Spring A— Everyone!

Spring B— Our World

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments

Composite Outcome

Children will share and perform the learning that has taken place.

The performance will be recorded.

Impact: Children will share and perform using voices and classroom instruments.

DT

Intent- children will design and make a castle focussing on details.

Implementation

- Children to design a castle.
- Children to make a castle selecting from a range of tools and equipment to perform practical tasks.
- Children to explore and evaluate a range of products.
- Children to develop their technical knowledge by building structures, exploring how they can be stronger and

Composite Outcome

- Children will show their learning and understanding in our Class topic floor book/ topic books and displayed in the creative area.

Impact: Children will talk about how to design, make and evaluate their work.

Art

Intent— to use and explore a variety of media and materials, tools and techniques. experimenting with colour, design, texture, form and function.

Implementation

- Children will be taught to use a range of materials creatively to design and make products.
- Children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Children will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Composite Outcome

- Children will show their learning and understanding in our Class topic floor book/ topic books and displayed in the creative area.

Impact: Children will know, apply and understand the matters, skills and processes in art.