

Topic: Tintagel and King Arthur

Year: 5/6

Term: Autumn 2021



Together, we can achieve and succeed with God by our Side.

Termly Values:

Autumn 1: Respect. Autumn 2: Compassion.

Religious Education

Intent- To learn about Creation and Science— conflicting or complimentary?

Implementation

- To outline the importance of Creation on the timeline on the 'big story' of the Bible.
- Identify what type of text some Christians say Genesis 1 is, and its purpose.
- Suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations .
- Make clear connections between Genesis 1 and Christian belief about God as Creator .
- Show understanding of why many Christians find science and faith go together.
- Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.

Composite Outcome

Write in role explaining their understanding of Creation and science.

Impact: Children have an understanding of how Christians can find Creation and science go together.

Computing

Intent- To be able to understand what is meant by programming and to use programming software.

Implementation

- To research about the life and legend of King Arthur.
- To research Tintagel Castle and its history.
- To investigate and evaluate the features of programming software.
- To design, write and debug programmes.
- To use logical reasoning to explain how simple algorithms work.
- To develop their own programme using software and learning.

Composite Outcome

- Create own programme for peers to use.

Impact: Children can design, write and debug programmes in order to create their own.

History

Intent- To understand where King Arthur fits in the British timeline and to learn about his life and times.

Implementation

- To continue to develop a chronologically secure knowledge and understanding of British, local and world history.
- To develop the appropriate use of historical terms.
- To look at where King Arthur fits into the British timeline.
- To learn about the life and legend of King Arthur.
- To explore the legend of Excalibur.
- To learn about the Knights of the round table.
- To learn about Tintagel Castle and its significance in relation to the legend of King Arthur.

Composite Outcome

- To make an exhibition of our work to present to parents.

Impact: Children have an understanding of chronology and can interpret the past from a range of sources.

Geography

Intent- To learn about and locate key landmarks in relation to King Arthur.

Implementation

- To place Tintagel on a map of Cornwall.
- To learn about the physical geography of Tintagel.
- To locate key landmarks linked to the life of King Arthur on a map.
- To learn about Human geography including types of settlement and land use.
- To use fieldwork to observe, measure record and present the human and physical features of Tintagel using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Composite Outcome

- To make an exhibition of our work to present to parents.

Impact: Children can identify places on a map and use vocabulary to describe different human/physical geographical features.

Science– Autumn 1

Intent- To learn about light , how we see, refraction and the visible spectrum.

Implementation

- To understand that light travels in a straight line and understand how light enables us to see.
- To identify some effects of refraction.
- To identify the visible spectrum.
- To recognise that Isaac Newton discovered information about light and colour.

Composite Outcome:

To create a shadow puppet theatre.

Impact: Children can recognise what light is and describe how shadows are made.

Science– Autumn 2

Intent- To understand living things and their habitats.

Implementation

- Sorting and grouping animals using Carl Linnaeus' classification system.
- To place animals into certain groups based on certain characteristics.
- To name types of micro-organisms.
- Describe the characteristics of groups of organisms.

Composite Outcome: Design a creature with a specific set of characteristics.

Impact: Children can explain how animals are classified by characteristics.

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Art

Intent- To experiment with different art materials and techniques.

Implementation

- To use sketch books to record observations.
- To use art pencils and water colours to design an Arthurian shield.
- Stained glass window artwork.

Composite Outcome

- Produce pieces for art exhibition.

Impact: Children explore and record techniques, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design .

DT

Intent- To learn about the principles of nutrition and healthy eating .

Implementation

- To understand and apply the principles of a healthy and varied diet.
- To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- To understand seasonality and where a variety of ingredients are grown.

Composite Outcome

Producing an Anglo-Saxon meal.

Impact: Children successfully demonstrate knowledge about food, its origins and about nutrition.

PSHE/SCARF

Intent- To be able to form positive, healthy relationships and have tolerance and respect diversity.

Implementation

Me and my relationships

- To understand and use collaboration and teamwork.
- To learn about conflict resolution and negotiation.
- To learn about falling out, making up and assertiveness.
- To learn about empathy, bullying and emotional needs.
- To learn about actions and consequences.
- To learn about diversity and different types of relationships.
- To learn about internet safety.
- To identify physical and non-physical similarities and differences between people.

Valuing Difference

- To value and respect diversity and difference.
- To learn tolerance and respect for others.

Composite Outcome

Creating a performance/sketch based on their learning to perform to the class.

Impact: Children learn how to be safe , emotionally and physically and how to respect and be tolerant of the feelings of others.

PE

Intent- To be able to play invasion games. To create a routine using counter balances.

Implementation

Invasion Games: Football

- To learn skills associated with competitive games ie: communication, collaboration, competition.
- To apply basic principles suitable for attacking and defending .
- To develop an understanding of how to improve and learn how to evaluate and recognise their own success.

- To compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Gymnastics: Balance/ Counter Balance

- To develop flexibility, strength, technique, control and balance.
- To use techniques to compose and perform a sequence of moves.

Composite Outcome

- Play a competitive game of football.
- Perform a gymnastic final routine.

Impact: Children can join in with team games using different ball techniques.

Music

Intent- To listen to, appraise, compose and perform their compositions.

Implementation

Autumn 1: Make you feel my love.

- To listen to and appraise the song.
- To sing the song.
- To play and improvise instrumental parts.
- To compose and perform compositions.

Autumn 2: The Fresh Prince of Bel Air

- To listen to and appraise the song.
- To sing the song.
- To play and improvise instrumental parts.
- To compose and perform compositions.
- Recorder—block of sessions.

Composite Outcome

Take part in end of unit performance.

Impact: Children can appraise, compose and perform using a range of instruments.

Spanish

Intent- To revise and refresh prior learning and embed new vocabulary.

Implementation

- To remember key language of the classroom and basic greetings.
- To revise numbers 1-10 and days of the week.
- To learn numbers 11 – 31.
- To consolidate numbers 1-31. To learn the months of the year.
- To ask and answer 'What date is it today?'
- To learn the names of the seasons. To join in with a Spanish song.
- To learn how to ask for and say your birthday. To sing Happy Birthday in Spanish.
- To learn some typical exclamations in Spanish.
- To use language of days, dates, and celebrations to make a birthday party invitation.
- To learn new Christmas vocabulary.
- To learn about the key Christmas dates for Spanish people.

Composite Outcome

- To create a Powerpoint presentation to show to the class.

Impact: Children will join in with songs and games as well as using exclamations and new vocabulary confidently.