

## Marhamchurch C of E Primary School – Once Upon A Time, Castles.



### What should I know already?

Reception children will be able to show interest in the lives of people who are familiar to them. They will be able to remember and talk about significant events in their own experience. They will be able to recognise and describe special times or events for family or friends. Year 1 children will have an understanding of Remembrance Day, The Gunpowder Plot and Old And New Teddy Bears.

### Key Vocabulary

Castle	A large building, fortified against attack with thick walls, towers, and in many cases a moat.
moat	The moat of a castle is a large ditch, filled with water to keep the enemy at a distance.
gatehouse	The gatehouse guarded the entrance of the castle or its town. The portcullis inside the gatehouse was extremely heavy and was used to seal off the entrance. Behind the portcullis would usually be a thick, heavy wooden door.
portcullis	A strong, heavy grating that can be lowered down grooves on each side of a gateway to block it.
turret	A small tower on top of a wall.
Motte and Bailey Castle	An early type of castle, made of wood or stone on a raised area of ground called a <b>motte</b> , accompanied by an enclosed courtyard, or <b>bailey</b> .
stone Keep	The largest building standing in the heart of the castle. It was built higher than the rest of the castle so people inside could see out.
drawbridge	The drawbridge was often made of wood and would swing up and down like a see-saw to let people in or out of the castle entrance.

### What will I know by the end of the unit?

- We will be able to use words like before and after.
- We will identify what life was like in a castle and be able to compare it to what life is like now.
- We will be able to name some parts of castles.
- We will visit a Castle and find out about jobs people did in Castles.
- We will be reading these books....



- Books you may like to look at, at home...

