

Topic: Bears

Year: R/1

Term: Autumn

This may change due to children's interests.



Together, we can achieve and succeed with God by our Side.

Termly Values:

Autumn 1: Respect. Autumn 2: Compassion.

### Religious Education

Intent-

Autumn A: To explore why the word 'God' is so important to Christians.

Autumn B: To explore why Christians perform nativity plays at Christmas.

### Implementation

#### Autumn A:

- Find out who Christians believe created the World.
- Find out why and how Christians celebrate Harvest.
- Find out how we can care for our Beautiful World.

#### Autumn B:

- Find out what special stories from the Bible tell us about Jesus.
- Explore what Christians do at Church at Christmas.
- Find out what makes every single person unique and precious.

### Composite Outcome

Children will work together to perform the Nativity story.

### Impact:

Children can begin to explore and talk about why the word 'God' is so important to Christians. Children can begin to retell the Nativity story and describe the festival of Christmas.

### Computing

Intent- To explore how to use a computer, an Interactive whiteboard and Mini Mash.

### Implementation

- To use a mouse/trackpad/ interactive whiteboard.
- To use technology safely and respectfully. (Switch on and shut-down.)
- To launch an application and manipulate windows. (Explore different apps, Purple mash, Mini-mash.)
- To login to purple mash safely. To start to introduce to the children the idea of 'ownership' of their creative work.
- To know how to find saved work in the Online Work area and find teacher comments. To know how to search Purple Mash to find resources.

### Composite Outcome

- Children will use their developing Computing skills through all aspects of the Curriculum.

### Impact:

Children will be confident to use computer technology with growing confidence.

### History

Intent-To find out about bears now and in the past.

To find out about the Gunpowder Plot and Remembrance Day.

### Implementation

- Observe and explore how old and new bears are different.
- Use the Internet to find out why we have teddy bears.
- Find out about the very first bear.
- Look at bears from when our Grand-parents were young.
- Place events and artefacts on a time-line. (With phrases; past, present, older and newer.)
- Visit a local Bear Factory.
- Listen and respond to The Gunpowder Plot story,
- Explore Remembrance Day, what is it, why?

### Composite Outcome

- To show what we have found out about old bears and new bears by making a class book/display.

Impact: Children will be able to talk and show their understanding about bears now and in the past.

Children will be able to talk about their understanding of The Gunpowder plot and Remembrance Day.

### Geography

Intent- To become familiar with our school environment, inside and outside.

### Implementation

- To use simple field work skills to study the geography of the school (human and physical features.) Walk around our school.
- To explore inside the school, the classrooms, library, offices, hall.
- To explore outside the school, Forest School, Peace Garden, play areas, field.
- To find out who works in school.

### Composite Outcome

- Children will show their learning and understanding in our Class topic floor book/ topic books.

Impact: Children will be able to talk about the school environment and identify and describe some of it's features.

### Science

Intent- To name and identify a variety of everyday materials.

### Implementation

Autumn A

- Identify and name a variety of everyday materials .
- Describe the physical properties of a range of everyday materials.
- Identify and compare the suitability of a range of everyday materials based on simple physical properties, eg smooth, soft, hard.

Autumn B

- Identify light sources.
- Measure the brightness of different light sources.
- Recognise the importance of 'being seen' in the dark.

### Composite Outcome

- Children will show their learning and understanding in our Class topic floor book/ topic books.

Impact: Children will name and identify a variety of everyday materials. They will describe the simple physical properties of materials.

In addition, children will name and talk about different light sources.

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## PSHE/RSHE

### Implementation

Autumn A Me and My Relationships

- Things that make us the same
- Things that make us different
- What's good about each of these things?
- It's nice to spend time with family and friends
- It's also ok to be alone sometimes and enjoy playing and doing things alone
- Special interests and skills

Autumn B— Valuing Difference.

- What things are the same about us? (e.g. how we look, things we like to do).
- What things are different about us? (e.g. how we look, things we like to do).
- What's good about not all being the same?

### Composite Outcome

Children will show their learning and understanding in our Class topic floor book.

Impact: Children will be able to talk about themselves and relationships with others.

Also, children will be able to express how everyone is special.

## PE

Intent to develop Multi skills and gymnastics

### Implementation

Autumn A—Multi skills

- Invasion games.
- To roll a ball
- To throw and catch a ball
- To control and kick a ball
- Use skills to play a game
- A RANGE OF SPORTS USED

Autumn B—Gymnastics

- To explore shapes - tuck, straight, star, straddle, pike.
- Travelling in different ways.
- To jump and balance

### Composite Outcome

Children will show their learning through skills on either on the playground or in the hall.

Impact: Children will participate in team games developing simple tactics.

## Music

Intent to listen and respond to a different style of music each week.

### Implementation

Autumn A—Me!

Autumn B— My Stories.

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments

### Composite Outcome

Children will share and perform the learning that has taken place.

The performance will be recorded.

Impact: Children will share and perform using voices and classroom instruments.

## DT

Intent- children will design and make a Christmas Decoration.

### Implementation

- Children to design a Christmas Decoration.
- Children to make a Christmas Decoration selecting from a range of tools and equipment to perform practical tasks.
- Children to explore and evaluate a range of products.
- Children to develop their technical knowledge by building structures, exploring how they

### Composite Outcome

- Children will show their learning and understanding in our Class topic floor book/ topic books and displayed in the creative area.

Impact: Children will talk about how to design, make and evaluate their work.

## Art

Intent—children will develop artistic skills representing Autumn, Harvest, Bonfire Night, Remembrance Day, Christmas.

### Implementation

- Children will be taught to use a range of materials creatively to design and make products.
- Children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Children will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

### Composite Outcome

- Children will show their learning and understanding in our Class topic floor book/ topic books and displayed in the creative area.

Impact: Children will know, apply and understand the matters, skills and processes in art.